



Home Learning (1.6.20)

Reception

Achieve Believe Care

Mrs Trimmer, Mrs Gill and I hope that you have had a lovely half term and that you and your families have made the most of the sunny weather and outdoors while still saying safe!

We are now entering into our second half of the Summer term, this means, it is time for a new topic...

'It's a Bugs life'

This half term, we will be enjoying a range of stories, each with the theme being around a 'bug', as well as enjoying a range of activities based around the story of the week.

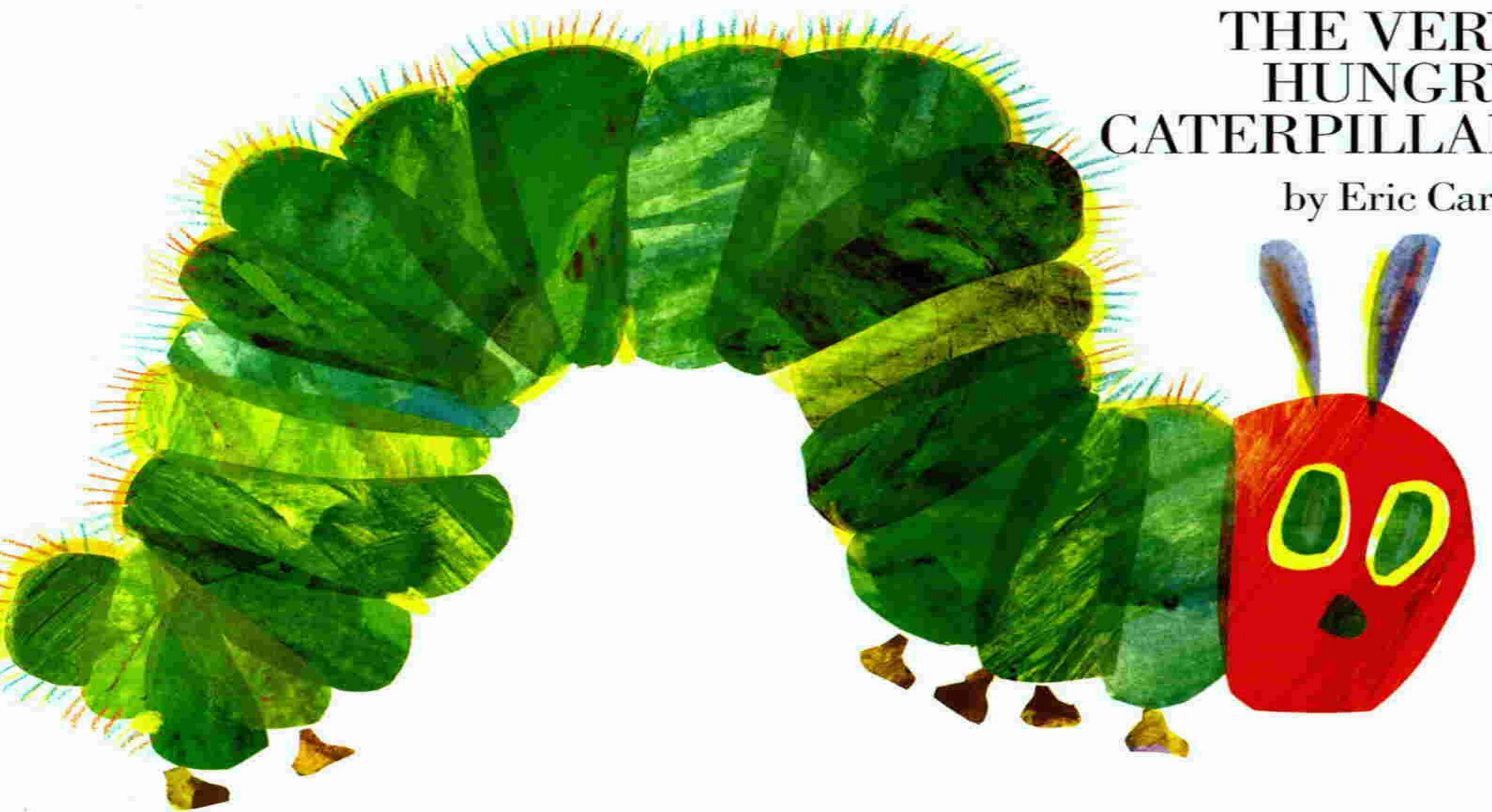
We hope that you enjoy this half term's topic and all the fun activities that we have lined up for you...so lets get started on week 1. As usual, start your day with 'Wake up Shake up' (see link) and then have a go at the themed activities we have set for you to complete at home!

This week our theme will be the story of

'The Very Hungry Caterpillar'

THE VERY HUNGRY CATERPILLAR

by Eric Carle



Watch and listen to the story at... <https://www.youtube.com/watch?v=75NQQ-Sm1YY>

	Get Moving (approx. 30 mins)	Phonics (approx. 20 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	Complete day 1 of the 'Let's stay active' initiative - see slide 6.	https://www.youtube.com/watch?v=E47Rmzm4w8M&list=PLuGr6z2H2KN6IYp03sdzS6LZquzuQE_Nkx&index=23 Lesson 11- Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Watch and listen to this week's story 'The Very Hungry Caterpillar' (see link).	Revise the formation of previously practised lower case letters. Ask a grown up to say a letter, using your kinetic letter knowledge, form this letter accurately, ask your grown up to watch to check that you are. Repeat for various letters.	In the story of 'The Very Hungry Caterpillar' it talks about what the caterpillar eats every day. Start your very own food diary....On Monday I ate...continue this sentence, starting your own food diary, write in full sentences, remembering your capital letters, finger spaces and full stops.	Have a look at slides 8- 18. What do you notice about each sum? That's right...they are doubling sums. So 1+1, 2+2 etc. Double facts are additions in which a number is added to itself. Ask a grown up to help you, fold a piece of paper in half and then cut the outline of a butterfly wing, when you open the piece of paper you should have a butterfly ☺. Dip your finger in some paint and fingerprint a number of spots on ONE half of the butterfly, fold over and press together. Open it back up, your fingerprints have doubled! Write the sum that this shows i.e. if you did 4 fingerprint dots, you would now have 4 + 4 = (how many do you have altogether?) 8. Repeat as many times as you wish, changing the number of fingerprint dots each time.		Over this half term, you can make your own 'Fact File' all about bugs. This week your story is about a caterpillar. Take a look at slide 2, you can print this slide or create your own using similar headings...now is the time to become a 'bug explorer'. Take a look in your garden, can you find a caterpillar that you can study. Don't worry if you cant find one, google a picture of a caterpillar and study that instead. Fill in the observation sheet and keep it safe, as each week you will add to it, building your fact file over this half term.
Tues	Complete day 2 of the 'Let's stay active' initiative - see slide 6.	https://www.youtube.com/watch?v=-5F-94pswds&list=PLuGr6z2H2KN6IYp03sdzS6LZquzuQENkx&index=22 Lesson 12- Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Revise the formation of the number '2', see slide 7 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 2.	Continue your food diary....On Tuesday I ate...continue this sentence, write in full sentences, all that you eat today, remembering your capital letters, finger spaces and full stops.	Continue to practise doubling. You can print the doubling worksheet (see link) and complete by drawing dots to help you solve the answers. Or if you wish, just like yesterday make yourself a paper butterfly, with a distinct line down the middle, to identify the 2 halves. Use counters or another small object you have at home to help you practically complete a list of doubling sums that your grown up writes out for you. Look at the first number in the sum, you will need this many counters on one half of your butterfly. Look at the second number in the sum (it's the same), you will need this many counters on the other half of your butterfly. How many do you have altogether? Count all the counters, this is the answer to your doubling sum.		In the story it mentions lots of different foods, think about each food, is it healthy? Or unhealthy? Discuss the importance of a healthy diet. Remember that you can eat everything, even foods we class as unhealthy, as long as it is in moderation...this is important to remember! We all deserve a treat now and then don't we. Sort 10 items of food you have at home in the cupboards/ fridge as to whether it is healthy/ not healthy.
Wed	Complete day 3 of the 'Let's stay active' initiative - see slide 6.	https://www.youtube.com/watch?v=RblrlCdCILrI&list=PLuGr6z2H2KN6IYp03sdzS6LZquzuQENkx&index=20 Lesson 13- Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Revise the formation of the number '3', see slide 7 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 3.	As above, continue your food diary....On Wednesday I ate...continue this sentence, write in full sentences, all that you eat today, remembering your capital letters, finger spaces and full stops.		Using the story and the song that we start every day to in school (see link) practise the days of the week. Complete the actions and join in singing the song. Now see if you can (without the song) say the days of the week in order. Then, here is a challenge, see if you can finish these sentences... Today is... Yesterday was... Tomorrow is...	Following on from yesterdays discussion about healthy or unhealthy, try making something- a healthy fruit salad- collect some of your favourite fruits. With help from a grown up, chop up the fruit and mix altogether. Put in the fridge and enjoy at some point today ☺ YUM!

	Get Moving (approx. 30 mins)	Phonics (approx. 20 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Thurs	Complete day 4 of the 'Let's stay active' initiative - see slide 6.	https://www.youtube.com/watch?v=Lnlyp8b7vQ&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=18 Lesson 14- Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Revise the formation of the number '7', see slide 7 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 7.	Continue your food diary....On Thursday I ate...continue this sentence, write in full sentences, all that you eat today, remembering your capital letters, finger spaces and full stops.		Continue to practise the days of the week...listen to the song again (see link) and then print the caterpillar days of the week resource (see link) or make your own days of the week flash cards. Ask a grown up to mix them up, can you order them? You'll have to use your phonics to carefully sound out each day of the week and identify the word. When you have got them in the right order, use this to help you finish these sentences again: Today is... Yesterday was... Tomorrow is...	Discuss the life cycle of a caterpillar . Watch the youtube video (see link) of the life cycle of a caterpillar, ask a grown up to read the words and talk about what is happening with you. Play a game, pretend to be a butterfly's egg by curling up in a little ball. Ask a grown up to ring a bell when its time to begin to change, when you hear the bell, turn into a caterpillar, munching at leaves. When the bell rings again, wiggle and curl up, this is you turning yourself into a chrysalis/ cocoon by lying on the floor. When the bell rings again, you are now a beautiful butterfly. Play to help understand the cycle that happens. Then see if you can create your own life cycle representation, see slide 22 or print and complete the cut and stick worksheet (see link).
Fri	Complete day 5 of the 'Let's stay active' initiative - see slide 6.	https://www.youtube.com/watch?v=ArLrLssN6xg&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=17 Lesson 15- Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Re-read this weeks story 'The Very Hungry Caterpillar' Ask a grown up to then read questions on slide 20. Can you verbally answer the questions based on what you have heard?	Revise the formation of the number '5', see slide 7 or your kinetic letter resources handed out at parents evening to practise accurately forming the number 5.	Just like every other day this week, continue your food diary....On Friday I ate...continue this sentence, write in full sentences, all that you eat today, remembering your capital letters, finger spaces and full stops.	Log on to Maths seeds using your personal log on...have a go at completing the activities set for you.	See slide 21 choose one of the creative activities, make your own very hungry caterpillar!	
Note:	Remember: You also have the option of continuing with Joe Wicks on Youtube every morning. Or remember you have 'Supermovers' or 'Cosmic kids' options too, to	Remember: As well as following these lessons to practise blending, use your flashcards to keep practising sounds you aren't secure with. On the Youtube channel (see link) you will find individual lessons for each sound, feel free to use one of these to help you practise those	Remember: The Oxford Owl link above has many other resources you may enjoy too.	Remember: Remember that all of your numbers start at the top at brave monkey. Just like your letters, none start at the bottom.	Remember: Try to extend your sentences, adding detail and description into your sentences about what you ate each day. Always remember to say your sentence out loud (including the full stop) before attempting to write it down.	Remember: Doubles are important numerical facts that can be learnt. Knowing double facts will help complete 'near double' addition facts in future, such as if you know $6 + 6 = 12$ you can quickly work out that $6 + 7 = 13$.	Remember: You don't have to just practise your days of the week on Thursday and Friday, everyday going forward you could get a grown up to challenge you to tell them... Today is... Yesterday was... Tomorrow is... each morning ☺	Remember: You are learning constantly through your play, so don't forget to have fun and play all those things you love as well!

Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around : Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs : Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot : Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p>Let's get active in June! Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!</p>				



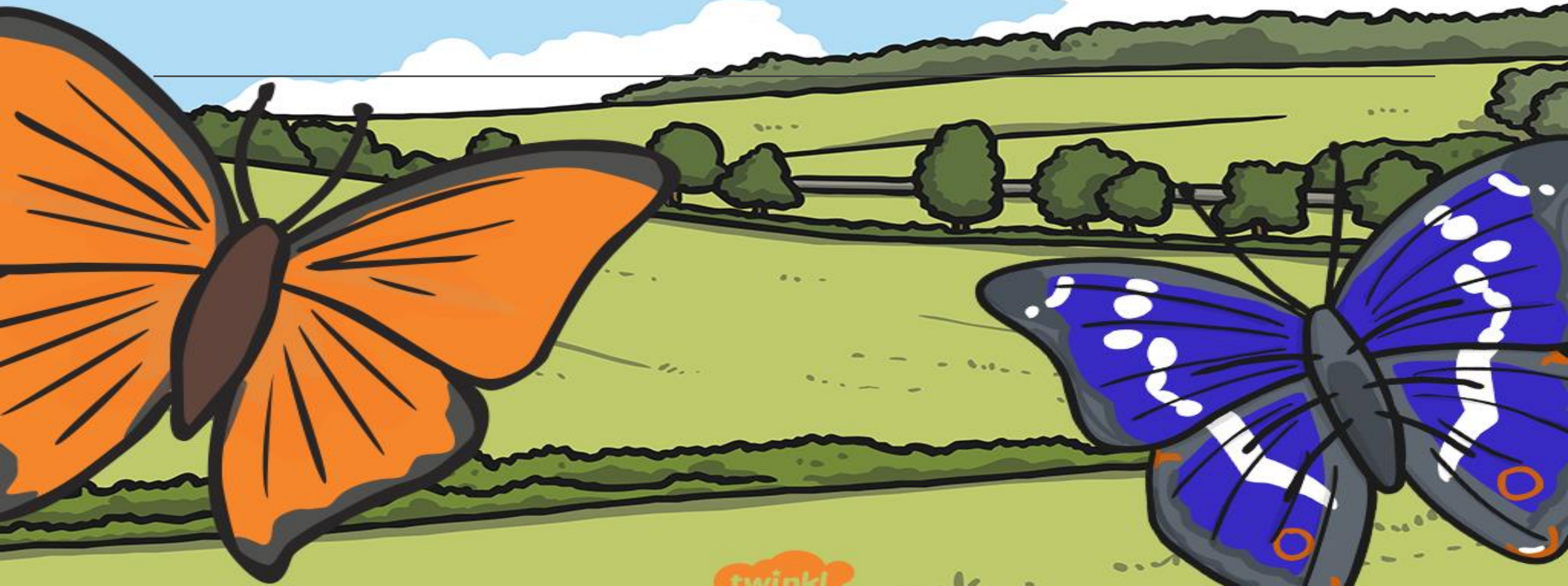
NUMBERS

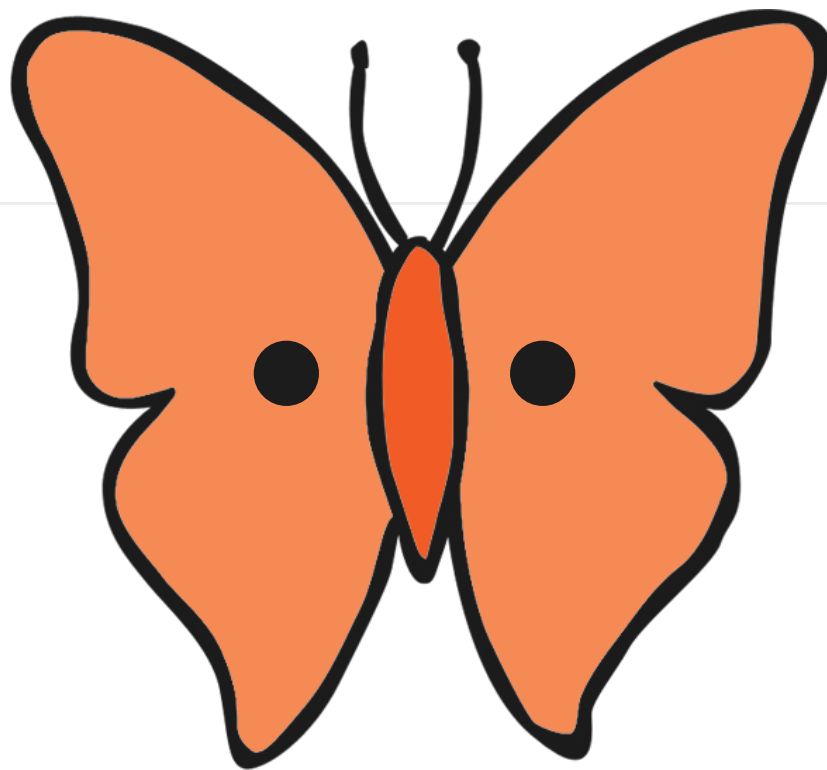


Pushing numbers.

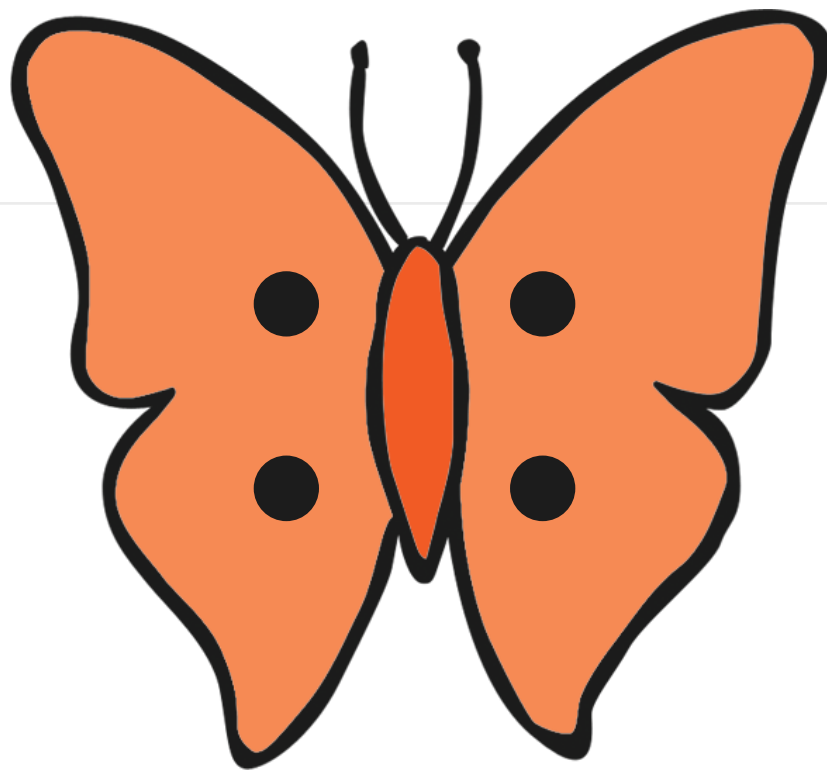


Butterfly Doubles to 20

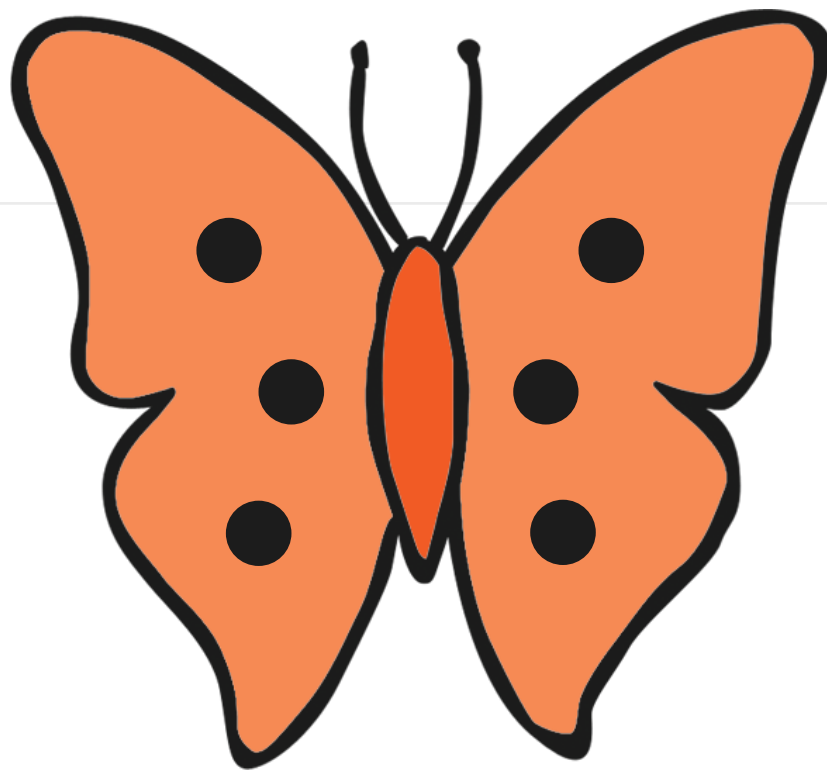




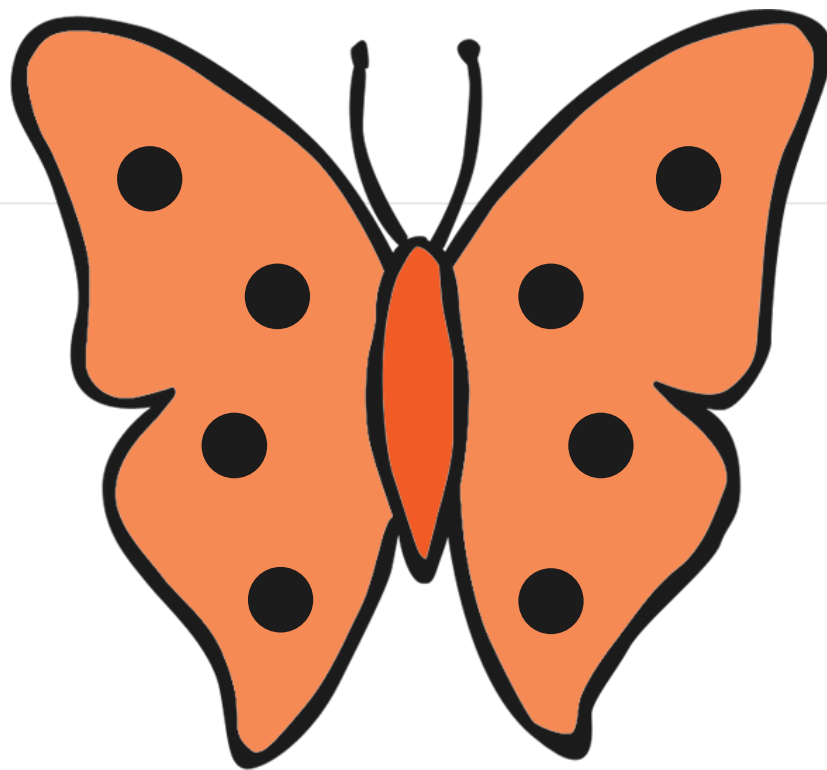
$$1 + 1 = 2$$



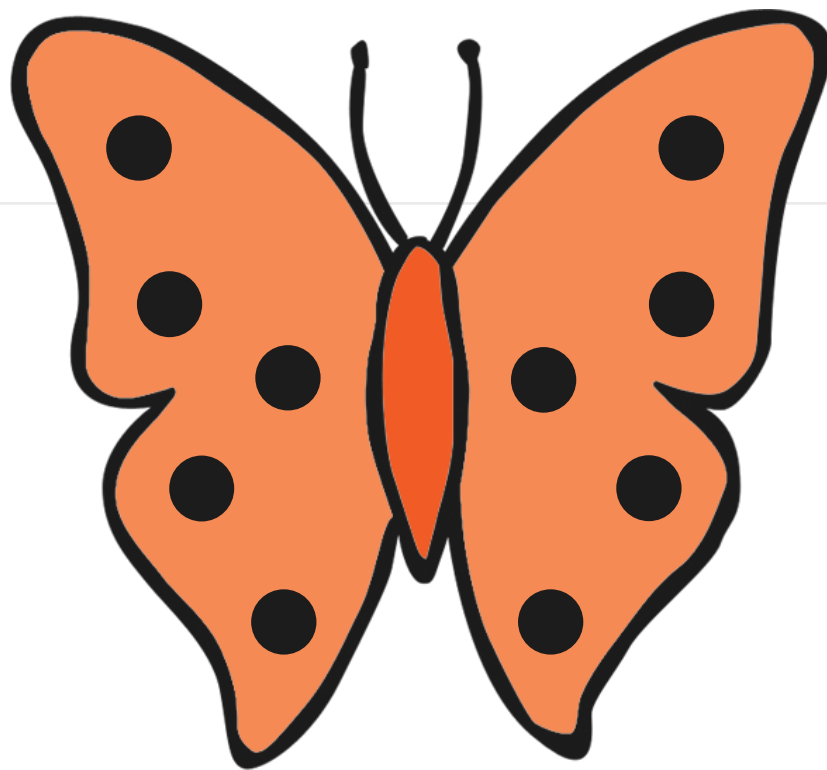
$$2 + 2 = 4$$



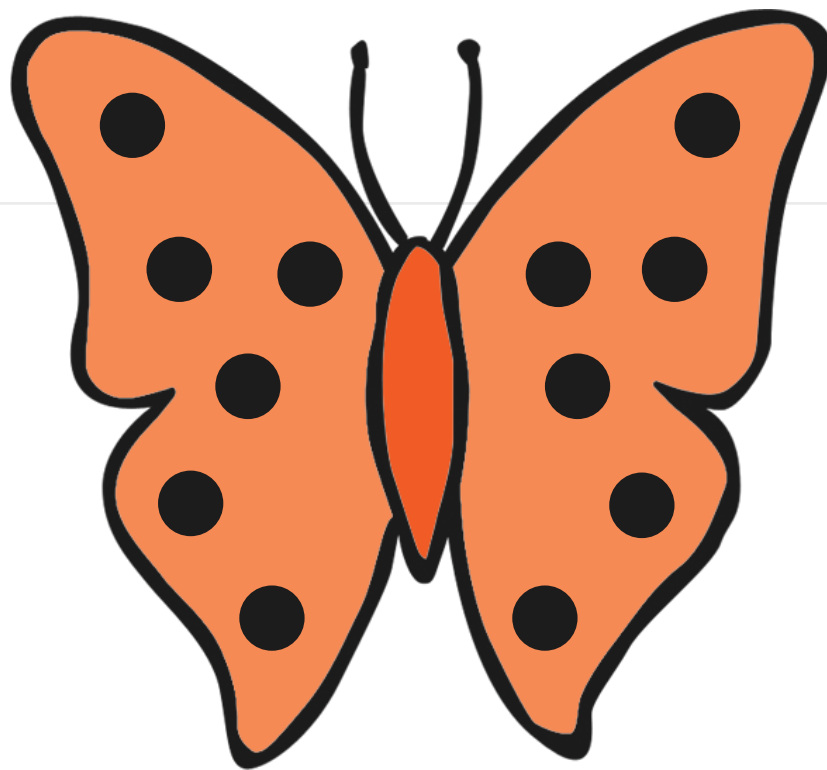
$$3 + 3 = 6$$



$$4 + 4 = 8$$



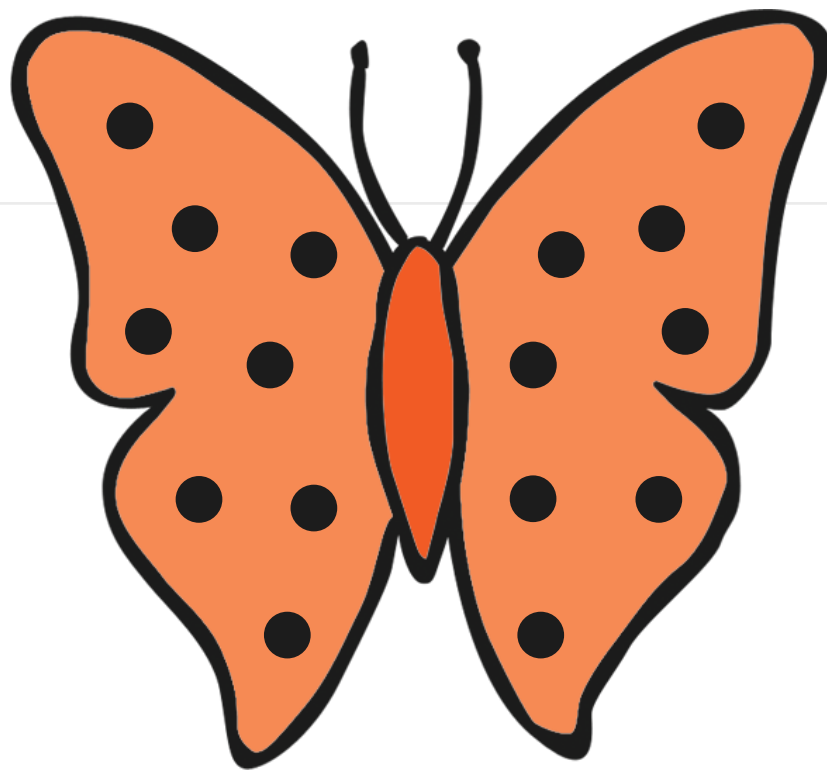
$$5 + 5 = 10$$



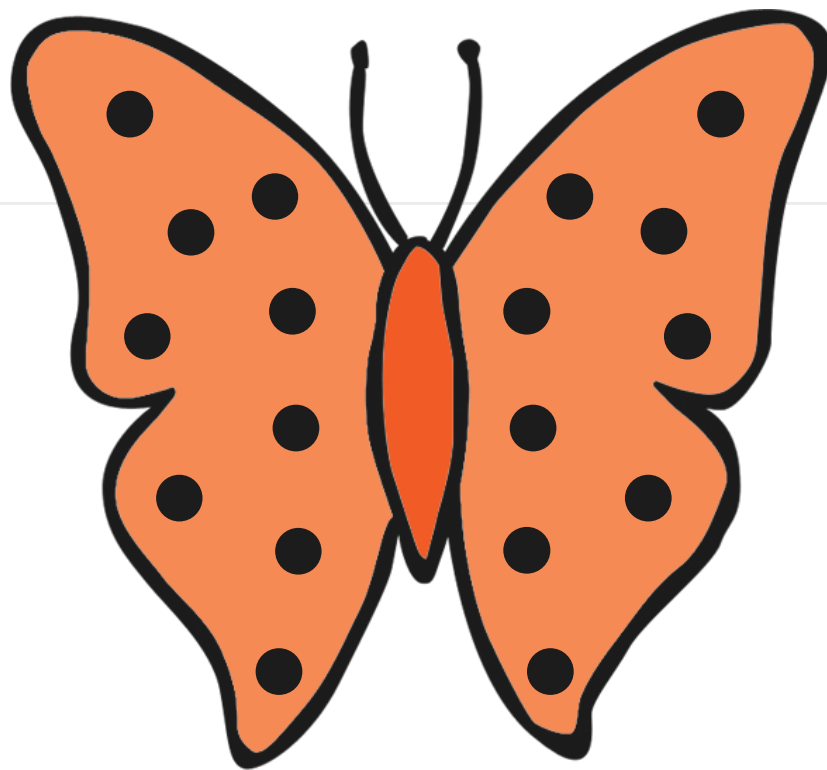
$$6 + 6 = 12$$



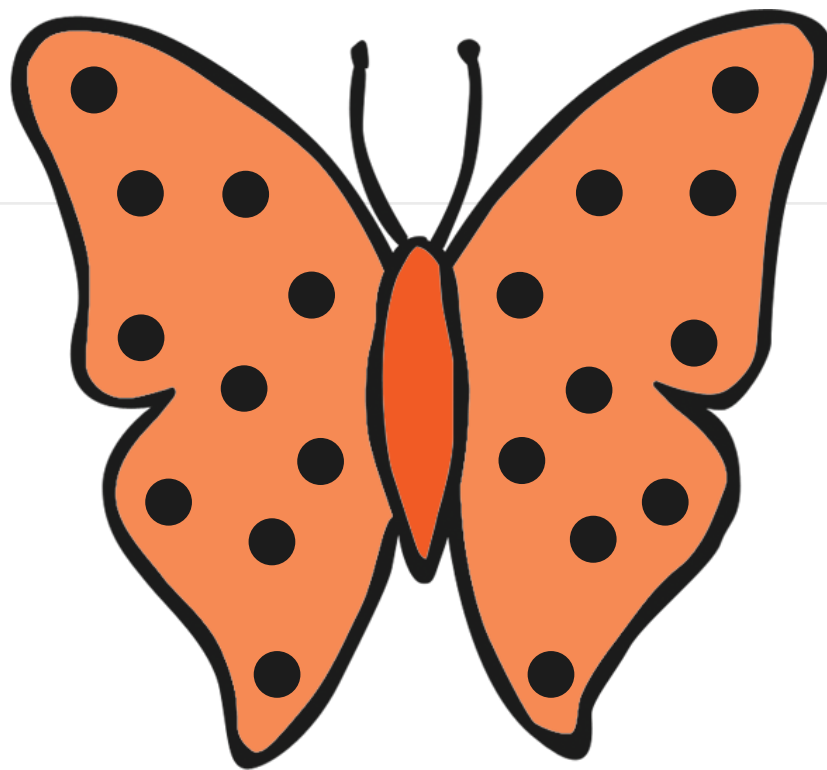
$$7 + 7 = 14$$



$$8 + 8 = 16$$



$$9 + 9 = 18$$



$$10 + 10 = 20$$



Observation Form



Scientists Name: _____

Draw a picture of the minibeast:

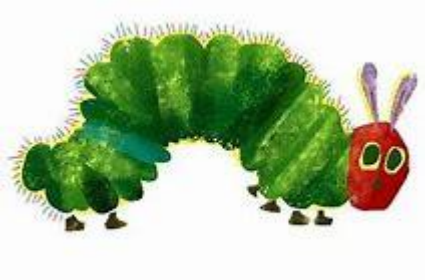
How many legs? _____

How many wings can you see? _____

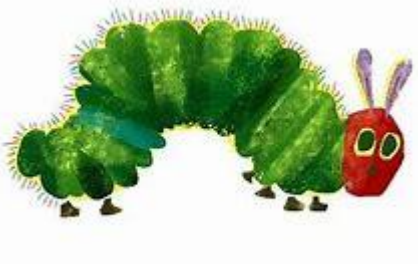
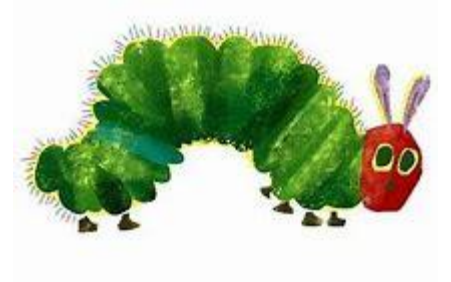
What colours can you see? _____

The minibeast is a _____

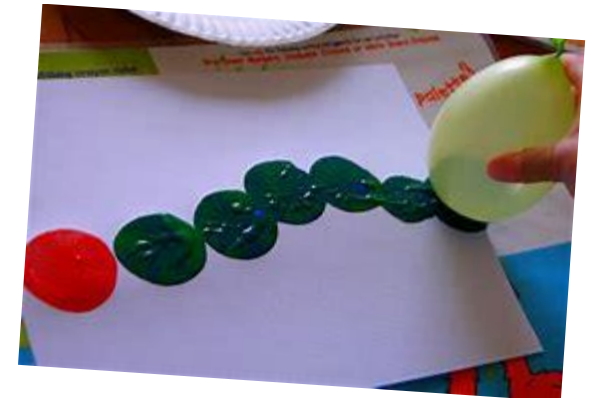
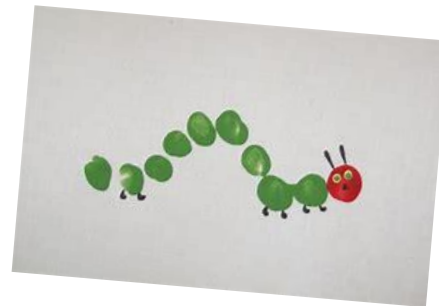
The Very Hungry Caterpillar Comprehension...



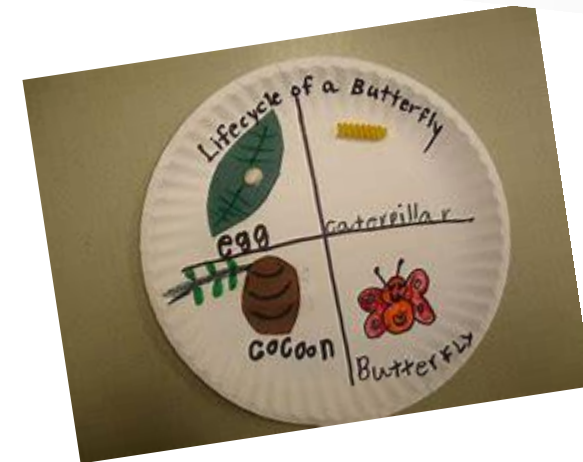
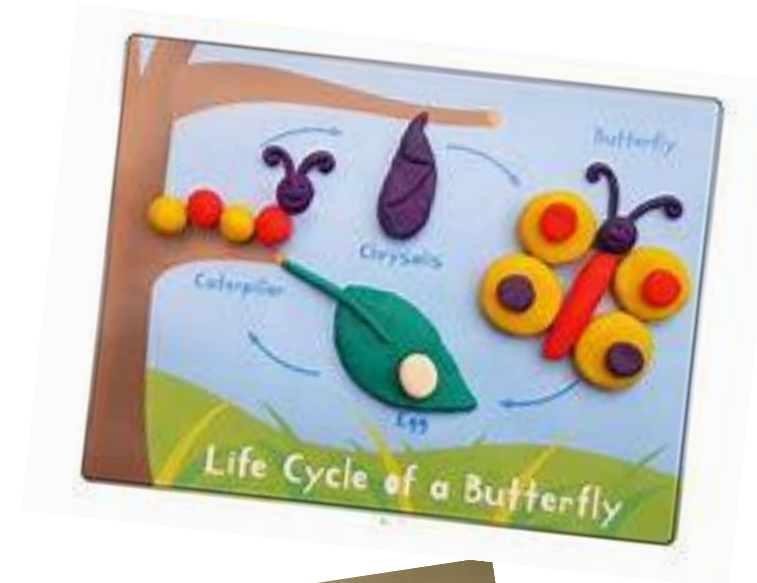
1. What did the caterpillar eat first?
2. What did the caterpillar eat last?
3. How long did the caterpillar stay in the cocoon?
4. Where did the egg start out?
5. How did the caterpillar feel after eating a lot?



Get creative...



Represent the Lifecycle...



using pasta, playdough, drawings, art work or any other way you wish 😊

Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr> Super movers

<https://home.oxfordowl.co.uk/books/free-ebooks/> Oxford Owl

<https://www.twinkl.co.uk/resource/t-c-254574-butterfly-doubles-to-20-activity-sheet> Doubling worksheet

<https://www.youtube.com/watch?v=soDe7pQVZIO> Days of the week song

<https://www.twinkl.co.uk/resource/caterpillar-themed-days-of-the-week-sequencing-activity-t-tp-6627>
Ordering days of the week

<https://www.twinkl.co.uk/resource/t-t-7294-caterpillar-life-cycle-cut-and-stick-worksheet-eyfs> Life cycle cut
and stick

Please, just like last half term, do ask your grown up to upload your super work to Tapestry, we would love to see it- especially when it includes pictures and videos too 😊.
We feel it is important to stay in touch during these times and this is a great way of doing that, while we cant see you or talk to you.

As per previous weeks, instead of your grown up uploading lots of separate observations, they can upload pictures/ work of some/ all of the different tasks that you have been set this week, along with one larger blurb letting us know how you've got on with these tasks, in 1 observation for the week.

Take care, stay home and safe!
Hopefully we will be seeing you really soon.

Miss Holden, Mrs Trimmer and Mrs Gill.